

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0014 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 24

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	58.82	23.53	17.65	0.00	0.00	17	4.41	0.7715	4.35	4.30	4.15
2. Effectiveness explaining course requirements, grading criteria, and expectations	52.94	35.29	11.76	0.00	0.00	17	4.41	0.6910	4.29	4.29	4.16
3. Effectiveness communicating ideas and/or information	58.82	23.53	11.76	5.88	0.00	17	4.35	0.9037	4.28	4.27	4.10
4. Effectiveness showing respect and concern for students	70.59	23.53	5.88	0.00	0.00	17	4.65	0.5882	4.50	4.42	4.26
5. Effectiveness stimulating interest in the course	58.82	29.41	11.76	0.00	0.00	17	4.47	0.6960	4.21	4.26	4.09
6. Effectiveness creating an environment that helps students learn	70.59	11.76	17.65	0.00	0.00	17	4.53	0.7759	4.34	4.28	4.11
7. Effectiveness giving useful feedback on course performance	58.82	35.29	5.88	0.00	0.00	17	4.53	0.6056	4.38	4.24	4.06
8. Effectiveness helping students achieve course objectives	58.82	29.41	11.76	0.00	0.00	17	4.47	0.6960	4.37	4.29	4.12
9. Overall effectiveness of the instructor	64.71	17.65	17.65	0.00	0.00	17	4.47	0.7759	4.34	4.29	4.12

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0117 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	81.25	12.50	6.25	0.00	0.00	16	4.75	0.5590	4.35	4.30	4.15
2. Effectiveness explaining course requirements, grading criteria, and expectations	87.50	6.25	6.25	0.00	0.00	16	4.81	0.5266	4.29	4.29	4.16
3. Effectiveness communicating ideas and/or information	81.25	12.50	6.25	0.00	0.00	16	4.75	0.5590	4.28	4.27	4.10
4. Effectiveness showing respect and concern for students	93.75	0.00	6.25	0.00	0.00	16	4.88	0.4841	4.50	4.42	4.26
5. Effectiveness stimulating interest in the course	87.50	6.25	6.25	0.00	0.00	16	4.81	0.5266	4.21	4.26	4.09
6. Effectiveness creating an environment that helps students learn	81.25	12.50	6.25	0.00	0.00	16	4.75	0.5590	4.34	4.28	4.11
7. Effectiveness giving useful feedback on course performance	87.50	6.25	6.25	0.00	0.00	16	4.81	0.5266	4.38	4.24	4.06
8. Effectiveness helping students achieve course objectives	81.25	12.50	6.25	0.00	0.00	16	4.75	0.5590	4.37	4.29	4.12
9. Overall effectiveness of the instructor	81.25	12.50	6.25	0.00	0.00	16	4.75	0.5590	4.34	4.29	4.12

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	69.70	18.18	12.12	0.00	0.00	33	4.58	0.6976	4.35	4.30	4.15
2. Effectiveness explaining course requirements, grading criteria, and expectations	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.29	4.29	4.16
3. Effectiveness communicating ideas and/or information	69.70	18.18	9.09	3.03	0.00	33	4.55	0.7820	4.28	4.27	4.10
4. Effectiveness showing respect and concern for students	81.82	12.12	6.06	0.00	0.00	33	4.76	0.5521	4.50	4.42	4.26
5. Effectiveness stimulating interest in the course	72.73	18.18	9.09	0.00	0.00	33	4.64	0.6428	4.21	4.26	4.09
6. Effectiveness creating an environment that helps students learn	75.76	12.12	12.12	0.00	0.00	33	4.64	0.6884	4.34	4.28	4.11
7. Effectiveness giving useful feedback on course performance	72.73	21.21	6.06	0.00	0.00	33	4.67	0.5860	4.38	4.24	4.06
8. Effectiveness helping students achieve course objectives	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.37	4.29	4.12
9. Overall effectiveness of the instructor	72.73	15.15	12.12	0.00	0.00	33	4.61	0.6937	4.34	4.29	4.12

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	69.70	18.18	12.12	0.00	0.00	33	4.58	0.6976	4.35	4.30	4.15
2. Effectiveness explaining course requirements, grading criteria, and expectations	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.29	4.29	4.16
3. Effectiveness communicating ideas and/or information	69.70	18.18	9.09	3.03	0.00	33	4.55	0.7820	4.28	4.27	4.10
4. Effectiveness showing respect and concern for students	81.82	12.12	6.06	0.00	0.00	33	4.76	0.5521	4.50	4.42	4.26
5. Effectiveness stimulating interest in the course	72.73	18.18	9.09	0.00	0.00	33	4.64	0.6428	4.21	4.26	4.09
6. Effectiveness creating an environment that helps students learn	75.76	12.12	12.12	0.00	0.00	33	4.64	0.6884	4.34	4.28	4.11
7. Effectiveness giving useful feedback on course performance	72.73	21.21	6.06	0.00	0.00	33	4.67	0.5860	4.38	4.24	4.06
8. Effectiveness helping students achieve course objectives	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.37	4.29	4.12
9. Overall effectiveness of the instructor	72.73	15.15	12.12	0.00	0.00	33	4.61	0.6937	4.34	4.29	4.12

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Lower Division classes (course number less than 3000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	69.70	18.18	12.12	0.00	0.00	33	4.58	0.6976	4.35	4.30	4.15
2. Effectiveness explaining course requirements, grading criteria, and expectations	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.29	4.29	4.16
3. Effectiveness communicating ideas and/or information	69.70	18.18	9.09	3.03	0.00	33	4.55	0.7820	4.28	4.27	4.10
4. Effectiveness showing respect and concern for students	81.82	12.12	6.06	0.00	0.00	33	4.76	0.5521	4.50	4.42	4.26
5. Effectiveness stimulating interest in the course	72.73	18.18	9.09	0.00	0.00	33	4.64	0.6428	4.21	4.26	4.09
6. Effectiveness creating an environment that helps students learn	75.76	12.12	12.12	0.00	0.00	33	4.64	0.6884	4.34	4.28	4.11
7. Effectiveness giving useful feedback on course performance	72.73	21.21	6.06	0.00	0.00	33	4.67	0.5860	4.38	4.24	4.06
8. Effectiveness helping students achieve course objectives	69.70	21.21	9.09	0.00	0.00	33	4.61	0.6485	4.37	4.29	4.12
9. Overall effectiveness of the instructor	72.73	15.15	12.12	0.00	0.00	33	4.61	0.6937	4.34	4.29	4.12

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Writing and Rhetoric, College of Arts & Humanities

ENC1101.0014 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 24

1. What did you like best about the course and/or how the instructor taught it?

i like how mr. murnane taught us differently than our high school teachers did. he wanted us to think for ourselves with little requirements and gave very useful feedback. he was always available in office hours, after class, and via email. The course was nicely paced out even with the hurricane affecting us. I feel that i am a better writer and it is easier for me to analyze things because the way mr. murnane taught us and did not spoon feed us.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

maybe make it more interesting for students. I learned a lot but it was a little boring. Mr. murnane tried and did put unique twists to help the material look more fun and exciting. he is phenomenal!!

1. What did you like best about the course and/or how the instructor taught it?

He gives really good feedback when he grades our essays. I find them helpful to improve my writing.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None

1. What did you like best about the course and/or how the instructor taught it?

I liked how we talked about the readings the next day we read them so that we could understand them.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Answer questions a little more specific then on the broad sense.

1. What did you like best about the course and/or how the instructor taught it?

Discussion of out of class work in class so that there was an understanding of the assignments before moving on to next thing.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

none.

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0014 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 24

1. What did you like best about the course and/or how the instructor taught it?

How it was organized and laid out

2. What suggestions do you have for improving the course and/or how the instructor taught it?

This instructor let the students run it too much, so just take a bit more control

1. What did you like best about the course and/or how the instructor taught it?

No obscene grading requirements. Intelligent discussions open ended.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I would suggest making everything clear beforehand instead of leaving students confused and having to reiterate.

1. What did you like best about the course and/or how the instructor taught it?

I liked how this course was broken down into a combination of reading reflections, prewritings, peer reviews, and essays. This allowed for a variety of grades which I greatly appreciated. When giving feedback, Professor Murnane, took a lot of time to read through every student's essay and gave each of us guidance in how we can do better for the final version in our portfolio. Overall, I enjoyed this ENC 1101 course.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

N/A

1. What did you like best about the course and/or how the instructor taught it?

What I liked best about the course was how open we are to write about anything for the essays as long as we find some way to relate it to what we are talking about. This was by far ,my favorite professor and favorite class, I would recommend It to any =one that needs an English.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

He needs no improvement what so ever, I would change anything.

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0014 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 24

1. What did you like best about the course and/or how the instructor taught it?

The professor was down to earth and very straight forth with his expectations. The class felt fair, and I actually learned how to become a more successful writer. I liked the class so much I requested the professor again next semester.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

1. What did you like best about the course and/or how the instructor taught it?

He is very caring and always there to help

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Be more specific about essays

1. What did you like best about the course and/or how the instructor taught it?

I liked how Mr. Murnane explained the information and is very patient with the students and myself included. He reviewed the homework to make sure we understand it and he did it in an efficient manner and was in depth with the information.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Nothing that I can think of. I think the course was very clear.

1. What did you like best about the course and/or how the instructor taught it?

I liked that professor murnane was young and funny

2. What suggestions do you have for improving the course and/or how the instructor taught it?

nothing

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0014 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 24

1. What did you like best about the course and/or how the instructor taught it?

I liked best about this course is that it was a fun environment to be in. Especially when we walked around to look a rhetoric on campus. Professor Murnane did a great job teaching this course.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I would suggest to make sure the students know what is due a couple days before. Verbally say it in class, in a way that we are well aware.

1. What did you like best about the course and/or how the instructor taught it?

Class discussion was always intriguing rather than just the professor talking. He gave good feedback on our essays and was always clear about what he expected from us. The class was also organized well.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

1. What did you like best about the course and/or how the instructor taught it?

good

2. What suggestions do you have for improving the course and/or how the instructor taught it?

good

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0117 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Very understanding teacher who always takes our opinions into consideration

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Perhaps by making classes a little more interesting e.g. more group activities, discussions etc.

1. What did you like best about the course and/or how the instructor taught it?

My instructor gave feedback on every writing assignment which helped me grow as a writer.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

N/A

1. What did you like best about the course and/or how the instructor taught it?

He was a very clear speaker.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

He was a great professor.

1. What did you like best about the course and/or how the instructor taught it?

I went to class to receive the syllabus and that's it. I'm probably not the best judge,

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I went to class to receive the syllabus and that's it. I'm probably not the best judge,

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0117 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Professor Murnane was a really good english teacher and tries to engage his students interests in a certain topic by getting us all communicating and involved. I feel like I have a better understanding on how to write more efficiently. And I like how he establishes a less restrictive outline on the topics we chose or what style we write in which helped me generate more creativity.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

nothing.

1. What did you like best about the course and/or how the instructor taught it?

Made me a better writer.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

The class was a little boring, add a laugh to the class and it will be perfect.

1. What did you like best about the course and/or how the instructor taught it?

I loved acquiring new knowledge.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Nothing, the instructor was great.

1. What did you like best about the course and/or how the instructor taught it?

The flexibility on what our essays could be about. This really enabled my learning, as i was interested in the topics i was writing about.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

No suggestions, the class is perfectly organized.

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0117 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

He genuinely cared for students

2. What suggestions do you have for improving the course and/or how the instructor taught it?

none

1. What did you like best about the course and/or how the instructor taught it?

Probably one of the best english teachers i have had in a while, mainly because he brought interest into a boring subject.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Move the class so it isnt so far, why is it in the visual arts building? terrible

1. What did you like best about the course and/or how the instructor taught it?

Always respectful, listens carefully to the opinions and concerns of students. Answers as best as he can, and directs us to helpful sources of information if he can't help himself.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0007 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	72.22	27.78	0.00	0.00	0.00	18	4.72	0.4479	4.33	4.26	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	72.22	22.22	5.56	0.00	0.00	18	4.67	0.5774	4.30	4.26	4.18
3. Effectiveness communicating ideas and/or information	61.11	33.33	5.56	0.00	0.00	18	4.56	0.5984	4.30	4.24	4.13
4. Effectiveness showing respect and concern for students	66.67	33.33	0.00	0.00	0.00	18	4.67	0.4714	4.45	4.39	4.27
5. Effectiveness stimulating interest in the course	55.56	33.33	11.11	0.00	0.00	18	4.44	0.6849	4.24	4.23	4.11
6. Effectiveness creating an environment that helps students learn	61.11	27.78	5.56	5.56	0.00	18	4.44	0.8315	4.33	4.24	4.14
7. Effectiveness giving useful feedback on course performance	72.22	22.22	0.00	5.56	0.00	18	4.61	0.7556	4.37	4.21	4.09
8. Effectiveness helping students achieve course objectives	66.67	27.78	0.00	5.56	0.00	18	4.56	0.7617	4.38	4.26	4.15
9. Overall effectiveness of the instructor	72.22	22.22	5.56	0.00	0.00	18	4.67	0.5774	4.36	4.26	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0030 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	69.23	23.08	7.69	0.00	0.00	13	4.62	0.6249	4.33	4.26	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	61.54	38.46	0.00	0.00	0.00	13	4.62	0.4865	4.30	4.26	4.18
3. Effectiveness communicating ideas and/or information	69.23	15.38	7.69	7.69	0.00	13	4.46	0.9295	4.30	4.24	4.13
4. Effectiveness showing respect and concern for students	84.62	7.69	0.00	7.69	0.00	13	4.69	0.8213	4.45	4.39	4.27
5. Effectiveness stimulating interest in the course	61.54	15.38	15.38	0.00	7.69	13	4.23	1.1867	4.24	4.23	4.11
6. Effectiveness creating an environment that helps students learn	69.23	15.38	7.69	7.69	0.00	13	4.46	0.9295	4.33	4.24	4.14
7. Effectiveness giving useful feedback on course performance	84.62	7.69	7.69	0.00	0.00	13	4.77	0.5756	4.37	4.21	4.09
8. Effectiveness helping students achieve course objectives	76.92	15.38	7.69	0.00	0.00	13	4.69	0.6057	4.38	4.26	4.15
9. Overall effectiveness of the instructor	76.92	7.69	15.38	0.00	0.00	13	4.62	0.7378	4.36	4.26	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	70.97	25.81	3.23	0.00	0.00	31	4.68	0.5320	4.33	4.26	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	67.74	29.03	3.23	0.00	0.00	31	4.65	0.5417	4.30	4.26	4.18
3. Effectiveness communicating ideas and/or information	64.52	25.81	6.45	3.23	0.00	31	4.52	0.7565	4.30	4.24	4.13
4. Effectiveness showing respect and concern for students	74.19	22.58	0.00	3.23	0.00	31	4.68	0.6419	4.45	4.39	4.27
5. Effectiveness stimulating interest in the course	58.06	25.81	12.90	0.00	3.23	31	4.35	0.9349	4.24	4.23	4.11
6. Effectiveness creating an environment that helps students learn	64.52	22.58	6.45	6.45	0.00	31	4.45	0.8739	4.33	4.24	4.14
7. Effectiveness giving useful feedback on course performance	77.42	16.13	3.23	3.23	0.00	31	4.68	0.6904	4.37	4.21	4.09
8. Effectiveness helping students achieve course objectives	70.97	22.58	3.23	3.23	0.00	31	4.61	0.7038	4.38	4.26	4.15
9. Overall effectiveness of the instructor	74.19	16.13	9.68	0.00	0.00	31	4.65	0.6500	4.36	4.26	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	70.97	25.81	3.23	0.00	0.00	31	4.68	0.5320	4.33	4.26	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	67.74	29.03	3.23	0.00	0.00	31	4.65	0.5417	4.30	4.26	4.18
3. Effectiveness communicating ideas and/or information	64.52	25.81	6.45	3.23	0.00	31	4.52	0.7565	4.30	4.24	4.13
4. Effectiveness showing respect and concern for students	74.19	22.58	0.00	3.23	0.00	31	4.68	0.6419	4.45	4.39	4.27
5. Effectiveness stimulating interest in the course	58.06	25.81	12.90	0.00	3.23	31	4.35	0.9349	4.24	4.23	4.11
6. Effectiveness creating an environment that helps students learn	64.52	22.58	6.45	6.45	0.00	31	4.45	0.8739	4.33	4.24	4.14
7. Effectiveness giving useful feedback on course performance	77.42	16.13	3.23	3.23	0.00	31	4.68	0.6904	4.37	4.21	4.09
8. Effectiveness helping students achieve course objectives	70.97	22.58	3.23	3.23	0.00	31	4.61	0.7038	4.38	4.26	4.15
9. Overall effectiveness of the instructor	74.19	16.13	9.68	0.00	0.00	31	4.65	0.6500	4.36	4.26	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Lower Division classes (course number less than 3000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	70.97	25.81	3.23	0.00	0.00	31	4.68	0.5320	4.33	4.26	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	67.74	29.03	3.23	0.00	0.00	31	4.65	0.5417	4.30	4.26	4.18
3. Effectiveness communicating ideas and/or information	64.52	25.81	6.45	3.23	0.00	31	4.52	0.7565	4.30	4.24	4.13
4. Effectiveness showing respect and concern for students	74.19	22.58	0.00	3.23	0.00	31	4.68	0.6419	4.45	4.39	4.27
5. Effectiveness stimulating interest in the course	58.06	25.81	12.90	0.00	3.23	31	4.35	0.9349	4.24	4.23	4.11
6. Effectiveness creating an environment that helps students learn	64.52	22.58	6.45	6.45	0.00	31	4.45	0.8739	4.33	4.24	4.14
7. Effectiveness giving useful feedback on course performance	77.42	16.13	3.23	3.23	0.00	31	4.68	0.6904	4.37	4.21	4.09
8. Effectiveness helping students achieve course objectives	70.97	22.58	3.23	3.23	0.00	31	4.61	0.7038	4.38	4.26	4.15
9. Overall effectiveness of the instructor	74.19	16.13	9.68	0.00	0.00	31	4.65	0.6500	4.36	4.26	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0007 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

The paper was allowed to be on anything so I got to write about something I loved

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Less reading, I learn better from someone teaching that from reading it

1. What did you like best about the course and/or how the instructor taught it?

i like how each assignment in the class led adding and adding until the 10 page paper at the end.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

i feel like i never actually got useful feedback on things like whether my research question was actually good or not. Also sometimes i would get lost just based of his use of high vocab

1. What did you like best about the course and/or how the instructor taught it?

I really appreciate the feedback and multiple in-class peer reviews conducted during the duration of the course, they were able to point out multiple flaws and give new ideas of how to write constructively. Before entering this class I wasn't very educated on how to write a paper correctly that would allow the reader to clearly understand my ideas.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I wish there had been a little bit more practice on how to write MLA citations correctly as I've had no success figuring it out on my own and was only partially taught how to write citations this way previously.

1. What did you like best about the course and/or how the instructor taught it?

Teacher was good at explaining the material and making the class enjoyable.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I felt like the class was just repeating what we learned from 1101. This class felt pretty pointless.

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0007 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

He cared about our ideas.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

No suggestions.

1. What did you like best about the course and/or how the instructor taught it?

good

2. What suggestions do you have for improving the course and/or how the instructor taught it?

good

1. What did you like best about the course and/or how the instructor taught it?

He was the best teacher I've had all semester. He has a very easy-to-breakdown assignment criteria

2. What suggestions do you have for improving the course and/or how the instructor taught it?

none

1. What did you like best about the course and/or how the instructor taught it?

He is passionate about the course. He wants you to do well in the course as long as you do the work that is assigned you should score a good grade. I think his grading is very fair, and he tries to get you to think critically which is essential in what the overall assignment is, everything is done for a very useful purpose.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I do not have really any suggestions I think the only confusions that I had were because I did not have to take ENC 1101 and this was my first time hearing about discourse communities however the instructor is easy to talk to and will help you.

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0007 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

taught very well

2. What suggestions do you have for improving the course and/or how the instructor taught it?

No suggestions

1. What did you like best about the course and/or how the instructor taught it?

He was a chill & cool professor who didn't judge anyone for what they said or wanted to do.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

To improve the course you could add extra credit.

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0030 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Instructor very helpful with papers

2. What suggestions do you have for improving the course and/or how the instructor taught it?

NA

1. What did you like best about the course and/or how the instructor taught it?

Hes a very organized teacher, feedback was given on all of our assignments, fair grader

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Engage with the students more to keep interest going

1. What did you like best about the course and/or how the instructor taught it?

Abundant amount of feedback.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

More precise directions for peer review or a word minimum for answers to questions about the writing. Many students only give one sentence answers that are not helpful.

1. What did you like best about the course and/or how the instructor taught it?

It's awesome

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0030 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

I liked the overall structure of the course. I felt that the professor did a good job preparing me for each assignment through class activities. I also liked the feedback I received on my essays. They really helped me improve my writing.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

No complaints really. One suggestion is to require students to turn in their rough drafts and final drafts separately. I would have liked to not only get feedback on my final drafts but also rough drafts.

1. What did you like best about the course and/or how the instructor taught it?

The ability to choose what research you want to do, as well as the support that he gives both in class and during office hours

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Explain to students the importance of having a rough draft saved, it prevents students from missing parts of the portfolio

1. What did you like best about the course and/or how the instructor taught it?

Learned a lot in this course, would recommend, never graded too harshly and sincerely cared about our papers.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

The portfolio at the end is a bit overwhelming but overall the class was enjoyable.

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0011 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	45.45	27.27	18.18	9.09	0.00	11	4.09	0.9959	4.37	4.27	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.35	4.27	4.17
3. Effectiveness communicating ideas and/or information	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.32	4.25	4.11
4. Effectiveness showing respect and concern for students	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.51	4.41	4.27
5. Effectiveness stimulating interest in the course	45.45	27.27	18.18	9.09	0.00	11	4.09	0.9959	4.28	4.25	4.09
6. Effectiveness creating an environment that helps students learn	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.39	4.27	4.12
7. Effectiveness giving useful feedback on course performance	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.41	4.21	4.07
8. Effectiveness helping students achieve course objectives	45.45	36.36	9.09	9.09	0.00	11	4.18	0.9360	4.41	4.27	4.13
9. Overall effectiveness of the instructor	45.45	27.27	18.18	9.09	0.00	11	4.09	0.9959	4.40	4.27	4.12

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0127 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	50.00	37.50	12.50	0.00	0.00	16	4.38	0.6960	4.37	4.27	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	56.25	25.00	18.75	0.00	0.00	16	4.38	0.7806	4.35	4.27	4.17
3. Effectiveness communicating ideas and/or information	50.00	31.25	18.75	0.00	0.00	16	4.31	0.7680	4.32	4.25	4.11
4. Effectiveness showing respect and concern for students	75.00	18.75	6.25	0.00	0.00	16	4.69	0.5830	4.51	4.41	4.27
5. Effectiveness stimulating interest in the course	50.00	31.25	18.75	0.00	0.00	16	4.31	0.7680	4.28	4.25	4.09
6. Effectiveness creating an environment that helps students learn	56.25	31.25	12.50	0.00	0.00	16	4.44	0.7043	4.39	4.27	4.12
7. Effectiveness giving useful feedback on course performance	62.50	25.00	12.50	0.00	0.00	16	4.50	0.7071	4.41	4.21	4.07
8. Effectiveness helping students achieve course objectives	56.25	25.00	18.75	0.00	0.00	16	4.38	0.7806	4.41	4.27	4.13
9. Overall effectiveness of the instructor	46.67	33.33	20.00	0.00	0.00	15	4.27	0.7717	4.40	4.27	4.12

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.37	4.27	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.35	4.27	4.17
3. Effectiveness communicating ideas and/or information	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.32	4.25	4.11
4. Effectiveness showing respect and concern for students	62.96	25.93	7.41	3.70	0.00	27	4.48	0.7874	4.51	4.41	4.27
5. Effectiveness stimulating interest in the course	48.15	29.63	18.52	3.70	0.00	27	4.22	0.8749	4.28	4.25	4.09
6. Effectiveness creating an environment that helps students learn	51.85	33.33	11.11	3.70	0.00	27	4.33	0.8165	4.39	4.27	4.12
7. Effectiveness giving useful feedback on course performance	55.56	29.63	11.11	3.70	0.00	27	4.37	0.8232	4.41	4.21	4.07
8. Effectiveness helping students achieve course objectives	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.41	4.27	4.13
9. Overall effectiveness of the instructor	46.15	30.77	19.23	3.85	0.00	26	4.19	0.8779	4.40	4.27	4.12

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.37	4.27	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.35	4.27	4.17
3. Effectiveness communicating ideas and/or information	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.32	4.25	4.11
4. Effectiveness showing respect and concern for students	62.96	25.93	7.41	3.70	0.00	27	4.48	0.7874	4.51	4.41	4.27
5. Effectiveness stimulating interest in the course	48.15	29.63	18.52	3.70	0.00	27	4.22	0.8749	4.28	4.25	4.09
6. Effectiveness creating an environment that helps students learn	51.85	33.33	11.11	3.70	0.00	27	4.33	0.8165	4.39	4.27	4.12
7. Effectiveness giving useful feedback on course performance	55.56	29.63	11.11	3.70	0.00	27	4.37	0.8232	4.41	4.21	4.07
8. Effectiveness helping students achieve course objectives	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.41	4.27	4.13
9. Overall effectiveness of the instructor	46.15	30.77	19.23	3.85	0.00	26	4.19	0.8779	4.40	4.27	4.12

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Lower Division classes (course number less than 3000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.37	4.27	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.35	4.27	4.17
3. Effectiveness communicating ideas and/or information	48.15	33.33	14.81	3.70	0.00	27	4.26	0.8429	4.32	4.25	4.11
4. Effectiveness showing respect and concern for students	62.96	25.93	7.41	3.70	0.00	27	4.48	0.7874	4.51	4.41	4.27
5. Effectiveness stimulating interest in the course	48.15	29.63	18.52	3.70	0.00	27	4.22	0.8749	4.28	4.25	4.09
6. Effectiveness creating an environment that helps students learn	51.85	33.33	11.11	3.70	0.00	27	4.33	0.8165	4.39	4.27	4.12
7. Effectiveness giving useful feedback on course performance	55.56	29.63	11.11	3.70	0.00	27	4.37	0.8232	4.41	4.21	4.07
8. Effectiveness helping students achieve course objectives	51.85	29.63	14.81	3.70	0.00	27	4.30	0.8527	4.41	4.27	4.13
9. Overall effectiveness of the instructor	46.15	30.77	19.23	3.85	0.00	26	4.19	0.8779	4.40	4.27	4.12

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0011 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Very good teacher really has the best interest of the students in mind. Will do everything in his power to help you succeed.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

1. What did you like best about the course and/or how the instructor taught it?

Mr. Murnane achieves excellence in all of the above areas. Course was organized perfectly and actively engaged with students to keep the course interesting as well as to ensure all students were doing well.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

This has been my best class so far.

1. What did you like best about the course and/or how the instructor taught it?

How he would bring interest to writing.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

To involve more examples from the book and from real life.

1. What did you like best about the course and/or how the instructor taught it?

I loved the class size as well as learning to think metacognitively. The course was interesting and the essays were fun to write.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Possibly, include more interesting readings.

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0011 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

I liked the way the professor communicated the information to the students.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I have no suggestions to improve the course

1. What did you like best about the course and/or how the instructor taught it?

I really enjoyed the assignments.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Perhaps the way of explaining the assignments could be adjusted.

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0127 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

He really helped kids know the topic

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Nothing

1. What did you like best about the course and/or how the instructor taught it?

A lot of group work kept the class more interesting, good with grading.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Explain topics for papers a bit more.

1. What did you like best about the course and/or how the instructor taught it?

The instructor was very passionate about helping us learn and teaching us the proper ways to analyze the English Language

2. What suggestions do you have for improving the course and/or how the instructor taught it?

less homework

1. What did you like best about the course and/or how the instructor taught it?

Open question exams

2. What suggestions do you have for improving the course and/or how the instructor taught it?

More pictures

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0127 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

love this teacher! really cares if his students succeed, was great and explained everything thoroughly.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

no improvements need to be made- professor murnane gives assignments, spends class periods discussing the readings and makes students participate.

1. What did you like best about the course and/or how the instructor taught it?

Descriptions

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Shorter papers

1. What did you like best about the course and/or how the instructor taught it?

My time with Mr. Murnane was productive and well-spent. His young age allows him to connect with students on a more personal level, and is more than willing to do so. From the essay feedback, in-class discussions, and even just simple lectures, the material is effectively relayed, and he cares about whether or not you retain it, and constantly asks. He really cares about his students' success, and it shows.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

No suggestions, the class is great! Definitely makes Comp more bearable for those who aren't so interested, and have to take the course simply because it's required for their major. Keep up the great work!

1. What did you like best about the course and/or how the instructor taught it?

High school did not prepare us for college level composition. This class was awesome and helped elevate my ability to write more effectively.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

University of Central Florida's Student Perception of Instruction, Fall 2016 (1580)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0127 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

learned more in one semester with him than 4 years of HS English

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

1. What did you like best about the course and/or how the instructor taught it?

Discussing after doing the reading was very helpful and essays were clear on what to write on

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Felt like some essays were rushed for us to write, which could be because of the hurricane

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts & Humanities

ENC1101.0103 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	60.00	40.00	0.00	0.00	0.00	15	4.60	0.4899	4.27	4.23	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	60.00	33.33	6.67	0.00	0.00	15	4.53	0.6182	4.24	4.23	4.16
3. Effectiveness communicating ideas and/or information	60.00	33.33	6.67	0.00	0.00	15	4.53	0.6182	4.22	4.22	4.10
4. Effectiveness showing respect and concern for students	80.00	13.33	6.67	0.00	0.00	15	4.73	0.5735	4.46	4.38	4.26
5. Effectiveness stimulating interest in the course	46.67	46.67	0.00	6.67	0.00	15	4.33	0.7888	4.21	4.22	4.08
6. Effectiveness creating an environment that helps students learn	53.33	33.33	13.33	0.00	0.00	15	4.40	0.7118	4.31	4.23	4.11
7. Effectiveness giving useful feedback on course performance	60.00	40.00	0.00	0.00	0.00	15	4.60	0.4899	4.35	4.19	4.06
8. Effectiveness helping students achieve course objectives	66.67	20.00	13.33	0.00	0.00	15	4.53	0.7180	4.34	4.24	4.12
9. Overall effectiveness of the instructor	53.33	46.67	0.00	0.00	0.00	15	4.53	0.4989	4.31	4.24	4.12

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0040 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	50.00	35.00	10.00	5.00	0.00	20	4.30	0.8426	4.27	4.23	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	35.00	35.00	25.00	5.00	0.00	20	4.00	0.8944	4.24	4.23	4.16
3. Effectiveness communicating ideas and/or information	30.00	40.00	15.00	15.00	0.00	20	3.85	1.0137	4.22	4.22	4.10
4. Effectiveness showing respect and concern for students	55.00	35.00	10.00	0.00	0.00	20	4.45	0.6690	4.46	4.38	4.26
5. Effectiveness stimulating interest in the course	35.00	40.00	20.00	5.00	0.00	20	4.05	0.8646	4.21	4.22	4.08
6. Effectiveness creating an environment that helps students learn	30.00	50.00	20.00	0.00	0.00	20	4.10	0.7000	4.31	4.23	4.11
7. Effectiveness giving useful feedback on course performance	45.00	40.00	15.00	0.00	0.00	20	4.30	0.7141	4.35	4.19	4.06
8. Effectiveness helping students achieve course objectives	40.00	45.00	15.00	0.00	0.00	20	4.25	0.6982	4.34	4.24	4.12
9. Overall effectiveness of the instructor	40.00	40.00	20.00	0.00	0.00	20	4.20	0.7483	4.31	4.24	4.12

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	54.29	37.14	5.71	2.86	0.00	35	4.43	0.7284	4.27	4.23	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	45.71	34.29	17.14	2.86	0.00	35	4.23	0.8310	4.24	4.23	4.16
3. Effectiveness communicating ideas and/or information	42.86	37.14	11.43	8.57	0.00	35	4.14	0.9302	4.22	4.22	4.10
4. Effectiveness showing respect and concern for students	65.71	25.71	8.57	0.00	0.00	35	4.57	0.6452	4.46	4.38	4.26
5. Effectiveness stimulating interest in the course	40.00	42.86	11.43	5.71	0.00	35	4.17	0.8447	4.21	4.22	4.08
6. Effectiveness creating an environment that helps students learn	40.00	42.86	17.14	0.00	0.00	35	4.23	0.7205	4.31	4.23	4.11
7. Effectiveness giving useful feedback on course performance	51.43	40.00	8.57	0.00	0.00	35	4.43	0.6452	4.35	4.19	4.06
8. Effectiveness helping students achieve course objectives	51.43	34.29	14.29	0.00	0.00	35	4.37	0.7205	4.34	4.24	4.12
9. Overall effectiveness of the instructor	45.71	42.86	11.43	0.00	0.00	35	4.34	0.6737	4.31	4.24	4.12

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	54.29	37.14	5.71	2.86	0.00	35	4.43	0.7284	4.27	4.23	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	45.71	34.29	17.14	2.86	0.00	35	4.23	0.8310	4.24	4.23	4.16
3. Effectiveness communicating ideas and/or information	42.86	37.14	11.43	8.57	0.00	35	4.14	0.9302	4.22	4.22	4.10
4. Effectiveness showing respect and concern for students	65.71	25.71	8.57	0.00	0.00	35	4.57	0.6452	4.46	4.38	4.26
5. Effectiveness stimulating interest in the course	40.00	42.86	11.43	5.71	0.00	35	4.17	0.8447	4.21	4.22	4.08
6. Effectiveness creating an environment that helps students learn	40.00	42.86	17.14	0.00	0.00	35	4.23	0.7205	4.31	4.23	4.11
7. Effectiveness giving useful feedback on course performance	51.43	40.00	8.57	0.00	0.00	35	4.43	0.6452	4.35	4.19	4.06
8. Effectiveness helping students achieve course objectives	51.43	34.29	14.29	0.00	0.00	35	4.37	0.7205	4.34	4.24	4.12
9. Overall effectiveness of the instructor	45.71	42.86	11.43	0.00	0.00	35	4.34	0.6737	4.31	4.24	4.12

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Eric Murnane

Lower Division classes (course number less than 3000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	54.29	37.14	5.71	2.86	0.00	35	4.43	0.7284	4.27	4.23	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	45.71	34.29	17.14	2.86	0.00	35	4.23	0.8310	4.24	4.23	4.16
3. Effectiveness communicating ideas and/or information	42.86	37.14	11.43	8.57	0.00	35	4.14	0.9302	4.22	4.22	4.10
4. Effectiveness showing respect and concern for students	65.71	25.71	8.57	0.00	0.00	35	4.57	0.6452	4.46	4.38	4.26
5. Effectiveness stimulating interest in the course	40.00	42.86	11.43	5.71	0.00	35	4.17	0.8447	4.21	4.22	4.08
6. Effectiveness creating an environment that helps students learn	40.00	42.86	17.14	0.00	0.00	35	4.23	0.7205	4.31	4.23	4.11
7. Effectiveness giving useful feedback on course performance	51.43	40.00	8.57	0.00	0.00	35	4.43	0.6452	4.35	4.19	4.06
8. Effectiveness helping students achieve course objectives	51.43	34.29	14.29	0.00	0.00	35	4.37	0.7205	4.34	4.24	4.12
9. Overall effectiveness of the instructor	45.71	42.86	11.43	0.00	0.00	35	4.34	0.6737	4.31	4.24	4.12

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1101.0103 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Teacher's love for writing

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None

1. What did you like best about the course and/or how the instructor taught it?

He did an excellent job of keeping the ideas we covered in class relevant to a broad scope of literary works.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Perhaps implementing more targeted or direct instructions for certain writing assignments. The openness of some assignments I, and other students, found to be daunting at times.

1. What did you like best about the course and/or how the instructor taught it?

Syllabus/course schedule outlined the course and was available to students on the first day. When he needed to change an assignment etc. he would give us ample time to prepare.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

1. What did you like best about the course and/or how the instructor taught it?

corky and funny

2. What suggestions do you have for improving the course and/or how the instructor taught it?

understand that this is very difficult for us students

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1101.0103 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Very helpful and always there to give advice on how one can make his or her papers better.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Maybe make the discussions a little more upbeat and fun.

1. What did you like best about the course and/or how the instructor taught it?

I cannot divine an adequate answer for this question.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I have no valuable suggestions.

1. What did you like best about the course and/or how the instructor taught it?

the times that it was available.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

need a bigger class room or better seats.

1. What did you like best about the course and/or how the instructor taught it?

Goes out of his way to take an individual approach on each student whether they are motivated or not, and if they are involved in class or not. Cares a lot about his students.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

A little more smiling could help haha

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1101.0103 - COMPOSITION I

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

I think that the instructor did a great job in creating a positive atmosphere in the course, that allowed me to not be afraid of trying new things in my writing.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

no comment

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1102.0040 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Cool teacher and did a great job in organizing course.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None whatsoever.

1. What did you like best about the course and/or how the instructor taught it?

I liked the general structure of the course. We had a certain number of assignments to complete, the instructor gave us the requirements and due dates, and taught us the best ways to complete each one. I also liked how the instructor didn't overload us with information and/or assignments on any given day.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

My one suggestion would be to have less reading assignments. Only a small handful of the articles we read were found useful for my situated inquiry.

1. What did you like best about the course and/or how the instructor taught it?

It was fairly easy to understand the assignments.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

More readings like Lamont's piece which was a funny author.

1. What did you like best about the course and/or how the instructor taught it?

Pretty easy

2. What suggestions do you have for improving the course and/or how the instructor taught it?

(No response.)

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1102.0040 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

Very good professor!

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Go more in depth of concepts for students, don't just assume we understand it.

1. What did you like best about the course and/or how the instructor taught it?

the small classroom so it is more one on one with the teacher

2. What suggestions do you have for improving the course and/or how the instructor taught it?

none

1. What did you like best about the course and/or how the instructor taught it?

I liked that my instructor took the time to give detailed feedback on my papers so I knew what I should touch up on.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

To let the students know and go over everything the portfolio will contain before the end of the semester.

1. What did you like best about the course and/or how the instructor taught it?

The scheduling was really well done. We had meaningful discussion in class.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

Personally I feel that showing examples would've made my time easier in class. I wasn't sure what each paper was supposed to "look like" sort of speak. Also explaining the portfolio in the beginning of the year wasn't super clear. Many students didn't know they needed to hold on to certain papers and peer reviews.

University of Central Florida's Student Perception of Instruction, Fall 2015 (1550)

Writing and Rhetoric, College of Arts Humanities

ENC1102.0040 - COMPOSITION II

Eric Murnane

Number of Students Enrolled: 25

1. What did you like best about the course and/or how the instructor taught it?

helped us go into detailed thoughts on our assignments

2. What suggestions do you have for improving the course and/or how the instructor taught it?

have more structured requirements on assignments

1. What did you like best about the course and/or how the instructor taught it?

I liked how the writings in the class were spread out so we had ample time to do each essay.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

I suggest the course could provide more group projects to get more familiar with the concepts of the course.

1. What did you like best about the course and/or how the instructor taught it?

He's nice. Gives good feedback.

2. What suggestions do you have for improving the course and/or how the instructor taught it?

None.

Teaching Observation for Eric Murnane

Course: ENC 1101

Classroom: BA Room 115

Date: Tuesday, September 23, 2014

Time: 3:00 to 4:15

Observation conducted by: Dr. Kevin Roozen

I arrived in Eric's classroom in BA 115 a few minutes before 3:00. Eric was already present and at the front of room answering student's questions about an informal writing assignment assigned during a previous class meeting. After answering the students' question, Eric prepared the Powerpoint he had created for today's class meeting and readied a brief video clip he planned to show as the focus of one of the activities he had planned. By 3:00, the official start of the class meeting, there were 22 students seated and ready to work.

Eric began the class by taking roll, and then, having completed that, directed students' attention to the "quick write" prompt he displayed on the large screen at the front of the room. The prompt invited students to write down a hidden and/or surprising talent they might possess and then write down some questions you might ask another class member in order to learn about that talent. Many of the students had already begun to respond to the quick write task even before the class officially began, so this part of the activity went rather quickly. While the students were writing, Eric explained that the prompt and the accompanying would offer an effective way for the class to talk about conducting interviews, which they would go over in class today. From my position, almost all of the students were engaged in responding to the quick write, with the exception of two I could see who were engaged with their smartphones.

Once the students had finished writing, Eric asked the students to share with the class some of the questions they come up with. As a few students offered some of the questions they had generated, Eric jotted those questions on the whiteboard at the front of the classroom. The majority of students raised their hands to share their questions, and as Eric wrote them on the board, my sense was that they were appropriate and insightful. As Eric worked to keep up with the questions the students were articulating, he commented how helpful it was to generate a bank of interviews questions prior to conducting the interview. Eric closed this class activity by getting the students to identify what they regarded as being the most productive questions of those he had jotted on the whiteboard and then encouraging them to offer a brief explanation as to why they considered it to be so productive.

Eric then transitioned into the one of the central activities of the class meeting, which he initiated by inviting students to watch a few minutes of a news anchor interviewing a religious scholar. As he pulled up the video clip, Eric asked to students to consider whether what they were about to watch would be an

effective way of conducting an interview. Eric played the brief video clip for the students, and afterwards he invited the students to offer some of their thoughts about the questions being asked in the interview and the manner in which they were asked and answered. Several students offered that they thought the interview was terribly ineffective, particularly due to the news anchor's constant interruptions each time the scholar embarked on a response. After eliciting a number of other students' comments about the news anchor's aggressive demeanor and his focus on a single question, Eric agreed that the interview left a great deal to be desired. As an alternative, Eric shared with his students a document (entitled "Ten Things to Make Your Interview More Effective") that provided some guidelines for conducting an effective interview. After walking his students through each of the ten items, Eric added a few additional guidelines based on his own experience of conducting interviews.

Eric then introduced the students to the in-class activity he had designed, which asked students to pair up and interview one another using the questions they generated during the quick write at the beginning of class. The students scramble around to find a partner and arrange their desks so that they can interview one another. One student seated in the back of the room did not make an attempt to seek out a partner, even as the pairs of students began interviewing one another. Eric approached the lone student and quietly let him know that he needed to find a partner for the activity. The student seemed a bit resistant at first, but Eric politely insisted that he find a partner and participate in the activity. Eventually, Eric located a partner for that student and paired the two of them up. With the exception of that student, the other students I could readily see seemed engaged with asking one another questions and jotting down notes of their partners' responses. Eric did a good job of navigating the maze of desks and bodies in order to circulate around the room and keep the students on track. Eric also did a good job of pacing the activity by letting the pairs of students know when to switch roles.

Once the interviews were completed, Eric asked the students to craft a brief paragraph about how well they thought their interviews had gone and what they might have done more effectively. All of the students in the class busily worked on their paragraphs as Eric again circulated around the room. After giving the students ten minutes to complete their writing, Eric invited them to comment on what worked and what didn't quite work so well as they conducted their interviews. The students offered some insightful comments, including the need to let the person complete their response before jumping in with another question and the benefit of asking follow-up questions rather than moving on to some other topic.

Eric indicated that this is basically what the students needed to be doing as they planned and conducted interviews with members of the activity system they had chosen to examine for the major writing assignment the class was working on. Eric then switched gears and explained how to incorporate information from the

interview into the text of a paper and how to cite interviews both within the text and in the Works Cited. Eric directed the students to get out their *Everyday Writer* textbooks, open them to the MLA section, and browse the models for citing an interview provided on those pages. After gently chiding a student who did not bring his copy of *Everyday Writer*, Eric walked the students through examples of in-text and parenthetical citation, pausing to write alternative example on the whiteboard of different introductory phrases and different verbs. Several students asked questions during this portion of the class, and Eric responded in a clear manner, pausing frequently to ask the class if they understand his example and if they had any additional questions. Eric then directed the students to page in their *Everyday Writer* text that offered a sample Works Cited entry citation of the interview they just conducted. Eric indicated that this entry would provide them with a model for how to cite the interviews they would be conducting.

Eric closed the class meeting by giving the students one more opportunity to ask questions about conducting and citing interviews, letting the students know that they needed to read the piece by Elizabeth Wardle for the next class meeting, and taking up the brief paragraphs they wrote during class. He also made sure to invite students to see him after class if they had any additional questions about the activity systems they had selected or about the interviews they planned to conduct. A number of students accepted Eric's invitation, and he spent ten minutes after class talking with each of them and inviting them to stop by his office during office hours if they wanted to talk further.

I had talked briefly with Eric the morning before observing his class, and he indicated that he thought that the class activities he had designed would go very well. After observing the class, I would have to agree. Overall, the class did go well, and I thought that the students were very engaged with the activities Eric designed. The activities were engaging and well timed, and Eric was very good about keeping students moving through them. Having students watch the brief clip of the interview provided them with a concrete example of what not to do, and having them pair up to interview one another offered them a sense of how to actually conduct an interview, something they would need to know as they moved forward with researching the activity systems they had selected. In addition to the very "active" nature of the class session, I especially liked Eric's move toward the end to walk students through the nuts and bolts of how to correctly cite interviews, even going so far as to point students to specific pages in the *Everyday Writer* book. Overall, my sense is that students left class with some useful concrete knowledge. I also liked the way Eric closed the class by inviting students to ask additional questions and then reminding them about what they needed to read prior to the next class meeting.

Sincerely,

Dr. Kevin Roozen

